

**FALL 2017 [INTRODUCTION TO LINGUISTICS](#) – HYBRID  
ENG 3343.001 & ANT 3903.001**

**I. General Information**

**Instructor:** Dr. Sonja [Lanehart](#), Professor and Brackenridge Endowed Chair

**F2F Class Meeting Time:** Wednesdays 4:00-4:50 PM    **Class Meeting Location:** [MB](#) 2.404

**Office Hours & Locations:** Mondays 4:00-5:00 PM Online in [Blackboard](#) **AND** Wednesdays 2:45-3:45 PM in [MB](#) 2.306A, **AND** by appointment

**Office Phone:** 210-458-6610

**Email:** [Sonja.Lanehart@utsa.edu](mailto:Sonja.Lanehart@utsa.edu)

**Required Texts:** Dawson, Hope and Michael Phelan, Eds. [Language Files](#), 12<sup>th</sup> ed. 2016. [Language Myths](#). Ed. by Laurie Bauer and Peter Trudgill. 1999. Penguin.

**II. Course Description and Objectives**

This course provides an overview and introduction of the scientific study of the systematic structure and function of language in general while providing tools to critically engage the languages you see and hear all around you. The course covers the many levels of structure working in language as well as the ways speakers use and change language over time.

Upon the successful completion of this course, students should:

- Know the basic levels of language structure and use and how they showcase language systematicity;
- Use and apply appropriate Linguistic terminology and techniques when collecting, describing, and analyzing linguistic data;
- Critically analyze commonly-held prescriptive beliefs/myths about language using Linguistics;
- Describe and critically analyze linguistic and paralinguistic forces on language variation, change, and use in society.

**III. Evaluation Criteria and Course Requirements**

A. **WEEKLY COURSE MODULES.** There are 10 course modules for this class, available on the Blackboard course page for this class. Each module consists of:

- 1) **Reading Assignments.** Students should read each reading at least once. Discussion of these readings is a major focus of learning in the course.
- 2) **Practice Exercises and Activities.** Students will work in groups to successfully complete the assigned practice files.
- 3) **Additional Materials and Links.** Short supplementary readings, videos, surveys, and/or other material relevant to the current in-class topic.
- 4) **Grading.** To receive credit for completion of a Module, you must complete and submit all assigned work, including your group-graded practice exercises and activities by **noon on Mondays of the week in which the Module is due**. Completion of each module counts as 2% of your total course grade.

B. **CELEBRATIONS OF KNOWLEDGE (CK).** There are three (3) Celebrations of Knowledge, or exams. Each CK is cumulative. These will cover concepts discussed in *Language Files*, Weekly Course Modules, class discussions and activities, and any assigned work.

C. **Grading Formula and Grading Scale.**

<b>Weekly Course Modules:</b>	<b>10 Modules X 2.5% each</b>	<b>25%</b>
<b>Celebrations of Knowledge:</b>	<b>3 CK X 25% each</b>	<b>75%</b>
		<b>100%</b>

**Grading Scale**

	<b>B+</b> = 88-89.9	<b>C+</b> = 78-79.9	<b>D+</b> = 68-69.9	
<b>A</b> = 94-100	<b>B</b> = 84-87.9	<b>C</b> = 74-77.9	<b>D</b> = 64-67.9	<b>F</b> ≤ 59.9
<b>A-</b> = 90-93.9	<b>B-</b> = 80-83.9	<b>C-</b> = 70-73.9	<b>D-</b> = 60-63.9	

#### IV. Classroom Policies and Information

- A. **Blackboard** is **mandatory because this is a Hybrid course** where instruction and materials are primarily available and engaged online, outside of F2F class. If you need assistance with Blackboard Learn, please contact [Blackboard Support](#). Blackboard is also my primary means of communication with you, so **CHECK BLACKBOARD DAILY**.
- B. **Absences and Personal Responsibility:** As one of the COLFA Instructor-Initiated Drop piloting classes this semester, **you will be dropped from the course for more than three (3) absences or for incompletions on 3 modules**. If you are substantively late to or leave class early, it will count as half an absence.
- C. **Incompletes, Make-ups, Late work, and Extra Credit.** Incompletes and make-up exams are for extraordinary, documented (Dean) circumstances. This course is offered every semester. No extra credit. Late work is accepted *at my discretion* and with a 20% penalty.
- D. **UTSA Information and Policies**
- 1) **UTSA Student Code of Conduct**
  - 2) **Student Disability Services** coordinates support services and equipment for students with temporary or permanent documented disabilities. Contact: MS 2.03.18, x4157.
  - 3) **Tomás Rivera Center** provides academic support services available to you at no additional cost to assist you with building study skills and provide tutoring and Supplemental Instruction in course content. Contact: Main, x4694; Downtown, x2838.
  - 4) **When You May Drop This Course - and other Academic Calendar Events.**

**N.B.:** The course syllabus provides a general plan for the course; deviations may be necessary.

VI. Course Outline (LF = Language Files, LM = Language Myths)

**INTRODUCTION, PHONETICS & PHONOLOGY (LF 1, 2, 3)**

AUG 23	First Day of Class Introductions
Online AUG 30	LF Ch. 1: Introduction – What Is Language? Discussion
Online SEPT 6	LF Ch. 2: What Is Phonetics? Discussion
Online SEPT 13	LF Ch. 3: What is Phonology Discussion
Online <b>SEPT 20</b>	Review <b>CELEBRATION OF KNOWLEDGE 1</b>

**MORPHOLOGY, SYNTAX & SEMANTICS (LF 4, 5, 6)**

Online SEPT 27 <sup>FFC</sup>	LF Ch. 4: What is Morphology? – Part 1 Online Discussion (I will be at a conference)
Online OCT 4	LF Ch. 4: What is Morphology? – Part 2 Discussion
Online <b>OCT 10</b> OCT 11	LF Ch. 5: What is Syntax? <b>MIDTERM GRADES DUE AT 2:00 PM IN ASAP</b> Discussion
Online OCT 18	LF Ch. 6: What is Semantics Discussion
Online <b>OCT 25</b>	Review <b>CELEBRATION OF KNOWLEDGE 2</b>

**LANGUAGE VARIATION, CHANGE & USE (LF 10, 11, 13)**

Online NOV 1 <sup>NWAV</sup>	LF Ch. 10: What is Language Variation? – Part 1 Discussion
Online NOV 8	LF Ch. 10: What is Language Variation? – Part 2 Discussion
Online NOV 15 <sup>CNV</sup>	LF Ch. 11: What Is the Study of “Language & Culture”? NO CLASS (I will be at a conference)
Online NOV 22 <sup>Thanksgiving</sup>	Online Discussion NO CLASS (Thanksgiving Break)
Online NOV 29	LF Ch. 13: What Is Language Change? Discussion
Online DEC 6	Review Our Last Class Day; Discussion & Review
<b>DEC 13</b>	<b>CELEBRATION OF KNOWLEDGE 3 (FINALCK)</b> <b>3:15AM-5:45PM in MB 2.404</b>

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